



Assessment Details

SCORE: 3.0 Presler, Molly

SUBMITTED 2020-03-31 00:06:18

ASSESSED 2020-04-03 11:10:26 ✓ Results
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ASSESSOR Mueller, Sarah (external)

TYPE Manual

PLACEMENT EDU 310 SPRING Practicum I

TOC n/a

INSTRUMENT RETIRED EDU 310 Critical Dispositions

OVERALL COMMENT: Molly approaches her time in the classroom with purposeful reflection. She is highly aware that what she does affects those around her. As a result, she is extremely considerate to students' unique needs and approaches everyone with respect and kindness. I am very proud of her performance in my classroom!

Assessed Criteria

Criterion	Description	Score	Comments
Candidate encourages colleagues to respect learners' developmental strengths and needs		1.0 <input type="text"/> 3.0	
Candidate displays belief that all students can learn and achieve by supporting colleagues		1.0 <input type="text"/> 3.0	
Candidate is committed to setting high expectations for learners through collaboration with colleagues		1.0 <input type="text"/> 3.0	Molly frequently engaged with me on reflection and brainstorming sessions for how we could improve lessons and student assessment.
Candidate commits to knowing about the cultures and communities that impact their students		1.0 <input type="text"/> 3.0	Molly demonstrated genuine interest in getting to know our school community, culture, and students' personal stories.

Criterion	Description	Score	Comments
Candidate is committed to continuous improvement of programs through leadership efforts		1.0 <input type="text"/> 3.0	Molly frequently made rounds around the classroom to help pass out instructional materials and offer assistance to individual students as needed.
Candidate values and upholds ethical practices that promote colleague and student well-being		1.0 <input type="text"/> 3.0	
Candidate values and upholds legal parameters to promote colleague and student well-being		1.0 <input type="text"/> 3.0	
Candidate demonstrates responsibility to his/her practice to be an ethical professional		1.0 <input type="text"/> 3.0	
Candidate values fairness in support of the well-being of colleagues and students		1.0 <input type="text"/> 3.0	Molly was highly aware of students' individual learning levels and used this knowledge to help her assess student performance.
Candidate values transparency when working with colleagues		1.0 <input type="text"/> 3.0	
Candidate values honesty and trust between colleagues to build programs with integrity		1.0 <input type="text"/> 3.0	
Candidate values reflection in practice to support the educational success of colleagues and students		1.0 <input type="text"/> 3.0	Similar to before, Molly was highly aware of students' individual learning levels and used this knowledge to help assess student performance.
Candidate is committed to the ethical use of data to improve student learning		1.0 <input type="text"/> 3.0	After assessing student work, Molly frequently reflected on where the common learning gaps existed in student performance and helped brainstorm how we could fix this in future lessons.
Candidate values input from diverse sources* to improve student learning *community agencies, diverse families, partners, etc.		1.0 <input type="text"/> 3.0	

Criterion	Description	Score	Comments
Candidate values balance between academic and non-academic resourcing to support colleague and student needs		<div style="text-align: right; margin-right: 20px;">3.0</div> 1.0 <input type="text" value="1.0"/> 3.0	
Candidate cultivates and models ethical use of technology to promote student achievement		<div style="text-align: right; margin-right: 20px;">3.0</div> 1.0 <input type="text" value="1.0"/> 3.0	Molly utilized a document camera to provide an instructional model for students.

Annotated Documents

Comments on Page Content