

### Choice Essay Rubric for *The Giver*

|                            | <b>4</b>   | <b>3</b>   | <b>2</b>  | <b>1</b>  | <b>Comments</b> |
|----------------------------|--|--|---|---|-----------------|
| <b>Format Requirements</b> | Essay is written in 12 pt. Times New Roman Font, and is double spaced.                 | Essay is missing one of these elements.  | Essay is missing two of these elements.   | The essay is not written in 12 pt. Times New Roman font and is not double spaced.           |                 |
| <b>Page Number</b>         | Essay is at least 3 pages in length.   | Essay is more between 2 and 3 pages in length.   | Essay is between 1 and 2 pages in length.   | Essay is less than 1 page.  |                 |
| <b>Quote Requirement</b>   | There are two quotes used from <i>The Giver</i> that are properly cited.               | There are either not two quotes or they are not properly cited.                            | There are not two quotes and they are not properly cited.   | There are no quotes or no citations.  |                 |
| <b>Content</b>             | The essay answered the question or prompt clearly and thoroughly.                      | The essay's answer or response to the question or prompt was mostly clear and thorough.    | The essay's answer to the response or question was either unclear or not thorough.                      | The essay's answer to the response was unclear and not thorough enough.                     |                 |
| <b>Tone</b>                | The tone of the essay was appropriate to the type of essay the student chose to write. | The student's tone was mostly appropriate to the type of essay the student chose to write. | The student's tone was somewhat appropriate to the type of essay the student chose to write.            | The student's tone was often inappropriate to the type of essay the student chose to write. |                 |
| <b>Conventions</b>         | The essay was easy to read with no distracting grammatical or syntactical errors.      | The essay was mostly easy to read, with few distracting grammatical or syntactical errors. | The essay was somewhat difficult to follow, with several distracting grammatical or syntactical errors. | The essay was difficult to follow, with many distracting grammatical or syntactical errors. |                 |
| <b>Style</b>               | The essay was creative and the author's own unique style clearly shone through.        | The author's unique voice was often heard in the essay.                                    | It was sometimes difficult to hear the author's own voice in the essay.                                 | It was difficult to hear the author's unique voice in the essay.                            |                 |