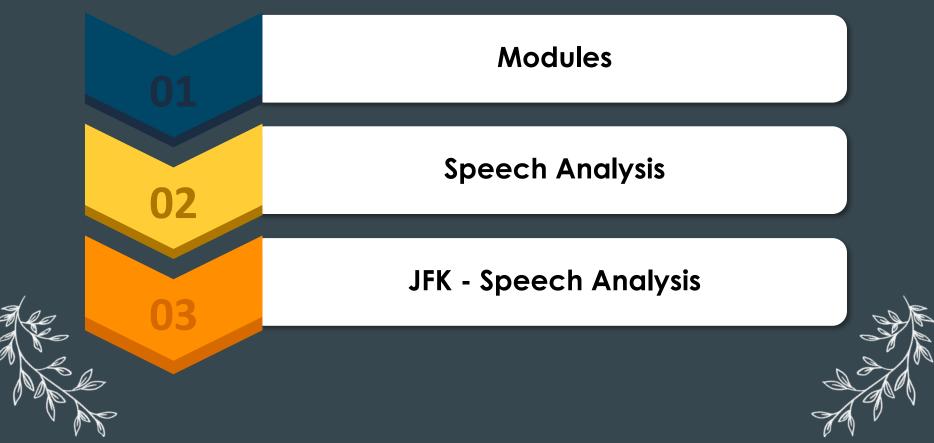


Review Day Stations

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Prep for your assessment tomorrow!

How to Find the Practice Test in Canvas:





Essential Question

How do words change the world?



Station 1: Topic Sentences

Topic Sentences

Writing topic sentences is like the R of the RACE method...

R: Restate.

In our topic sentence, we want to RESTATE the question. To restate the question, pick the important words and include them in your answer.



For example:

1. How many dollars **should a plane ticket cost**? Topic sentence: **A plane ticket should cost** 8 dollars.

Practice this with the prompts on the back!

- You'll work together to create topic sentences in answer to three different questions.
- Write your answer as a group in marker on the back of the paper.
- Each of you should add it to your pdf that you'll submit.

Station 2: Citing Text Evidence

Citing Text Evidence

Remember, when you are asked to cite text evidence, we want to see "quotation marks" and quotes directly from the text. This is the second part of the RACE method: A.C.E.

A: Answer - C: Cite - E: Explain

For example:

1. How many dollars **should a plane ticket cost**? <u>Answer:</u> A plane ticket should cost **8 dollars**.

<u>Cite:</u> In paragraph 8, George Washington states, **"8 dollars is the best price for a** plane ticket."

Explain: This proves that 8 dollars is the best price because Washington is an expert on plane ticket prices.

Practice this with the prompts on the back!

- You'll work together to cite text evidence in answer to three different questions.
- ACE: Answer, Cite, Explain
- Write your answer as a group in marker on the back of the paper.
- Each of you should add it to your pdf that you'll submit.

Station 3: Rhetorical Devices & Appeals Review

Rhetorical Devices & Appeals Review

Connect the Rhetorical Device to its' description & effect:

Religious Reference Referring to an event/document from the past to align a speaker with American ideals.

Parallelism

Referring to God or religion to reflect moral ideals – "the right thing to do."

Historical Allusion Repeating words/phrases to help the audience remember the message.

- Work together as a group to connect each device to its definition
- Work together as a group to connect each appeal to its definition
- Write one device and its definition on your pdf
- Write one appeal and its definition on your pdf

Station 3.5: SOAPSTone + Effect Review

SOAPSTone + Effect Review Connect the Piece of a Speech to its definition:

Speaker	When & Where the speech takes place & the events leading up to the speech.
Occasion	The people that the Speech is addressed to.
Audience	The person making the Speech.

 Work together as a group to connect each piece of a speech to its definition
Write the definition of effect as a group, and then include that in your PDF.

How to Find the Assignment in Canvas:

